

# The SEND Snapshot

Friday 18<sup>th</sup> July 2025 / issue 1

## SEND SUPPORT HIGHLIGHTS AND PLANS AHEAD

Thank you for your continued support throughout the year. It has been a real privilege to work alongside you to support your child, and we are truly grateful for the trust and communication many of you have shared with us.

The SEND department continues to grow and adapt in response to the needs of our students. This year, we introduced termly SEND parents/carers evenings, offering a space for you to check in, ask questions, and share updates. As parents and carers, you know your child best—your insights, experiences, and advocacy are invaluable in shaping how we provide support. We're pleased to share that these evenings will continue next year, with one session each term for every year group.

We've also made some positive changes to our spaces. A dedicated reading room is now in place to support phonics and literacy interventions. In addition, we'll be transforming the ELSA room over the summer so that more students can benefit from emotional support in a calm, welcoming environment.

Looking ahead, we're excited about the transformation of Learning Support into a hub, where students will have access to targeted interventions such as handwriting, spelling, and touch typing.

We are so proud of the progress our students have made this year and look forward to building on that momentum together. Thank you once again for your partnership—it truly makes all the difference. Have a restful summer and we hope that the tips below enable you and your child to have a smooth transition when we welcome you back in September.

Miss J Godsall (Senior SENCO - oversees Years 9, 10 and 11)

### START A BACK TO SCHOOL COUNTDOWN

Create a visual calendar which shows your child when school is due to begin.

Reintroduce some school topics gradually, focusing on your child's interests.

### TALK ABOUT SCHOOL POSITIVELY

Reassure your child by using calm language about school. Revisit positive memories by talking about your child's favourite subject, their favourite teacher, extracurricular opportunities and friends.

Avoid "big build-ups" that can increase pressure.



## **REINTRODUCE SCHOOL BEDTIME/WAKEUP TIMES 2 WEEKS EARLY**

Adjusting to a different bedtime routine can cause tiredness. Encourage your child to go to bed a little earlier each night in the last two weeks and try to wake up 10 minutes earlier each day.

## **PRACTICE SCHOOL-LIKE ACTIVITIES TOGETHER**

A gradual reintroduction to school-related routines can be helpful. In the final week of the holidays, consider packing the school bag with your child and encourage them to wear their uniform - particularly if it is new. Travelling to school together can also be helpful as it makes the transition feel less sudden.

## **PACK THE SCHOOL BAG TOGETHER**

Packing the school bag can help your child to feel organised and in control.

## **CREATE A VISUAL "MORNING ROUTINE" CHART**

Create a visual timetable of the morning routine. This could look like a comic strip or a checklist. Include activities such as "pack your bag," "eat breakfast" and "brush your teeth." Including a time for each activity can also be helpful - beating the clock can create a sense of pride and excitement.



## **BACK TO SCHOOL CHECKLIST**



Check their pencil case – Make sure it includes pens, pencils, highlighters, a ruler, and rubbers.



Label everything clearly – This includes clothing, lunchboxes, and equipment. Consider using sensory-friendly tags if your child finds standard labels uncomfortable.



Practice wearing the uniform – If it's new or feels uncomfortable, short practice sessions at home can really help.



Pack the school bag together – Include any sensory tools or visual supports your child needs.



Stock up on medications – Make sure any epipens, inhalers or other required medicines are ready and in date.

# FAQs

## HOW DO I MAKE SURE TEACHERS KNOW ABOUT MY CHILD'S NEEDS?

If your child was already on the SEND register, the information will be available to teachers from the 1<sup>st</sup> September. Teachers will be made aware of your child's needs and should add key information to their records. The SEND team will also provide them with a list of suggested strategies.

If your child's needs change, please update the SEND team by contacting [senco@mountbatten.school](mailto:senco@mountbatten.school). Your child's records will be updated within two weeks and any changes will be shared with teaching staff via email.

## WHAT SUPPORT WILL MY CHILD RECEIVE?

The majority of support is provided by the class teacher. Strategies include one-to-one check ins, chunked instructions, the use of visuals and live modelling, where teachers show the class how to complete an activity.

You can find out further information about the key strategies staff use on our website. This page also includes information about the interventions which are available to students if needed:  
<https://www.mountbatten.school/learning-support>

## WHEN WILL MY CHILD RECEIVE THEIR TIMETABLE?

Timetables are available to students on the first day of term.

## WHO CAN I SPEAK TO IF WE NEED SUPPORT DURING THE SCHOOL HOLIDAYS?

Hampshire SENDIASS  
<https://www.hampshiresendiass.co.uk/>

Hampshire's Local Offer for Special Educational  
Needs and/or Disabilities

