



THE MOUNTBATTEN SCHOOL

Audit, Finance and Risk Committee

Pupil Premium Policy

January 2021

Review Date: January 2023

Company No. 07560175

Whitenap Lane Romsey Hampshire SO51 5SY
t: 01794 502 502 f: 01794 502 501 e: info@mountbatten.hants.sch.uk
w: www.mountbatten.hants.sch.uk Company No. 07560175

Founder Patron: Earl Mountbatten of Burma Executive Headteacher: Heather McIlroy Patron: The Lady Alexandra Knatchbull

Pupil Premium Policy

This policy has been developed with the involvement of teaching staff and Governors and in light of the latest national research on effective use of Pupil Premium funding.

A copy of the policy has been circulated to all teaching staff at the school. The policy has been adopted in November 2020 and will be reviewed every year following publication of the school's Annual Report on Pupil Premium Expenditure. The policy will be reviewed through the School Improvement Committee.

The policy connects with other relevant school policies.

The purpose of the policy is to set out how the school will ensure that Pupil Premium and other relevant grant resources are allocated in accordance with the true purposes intended and that students receive the support they need to narrow the academic achievement gap between them and less disadvantaged students.

Funding Allocation

The Pupil Premium is allocated to local authorities and schools with students on roll that are Disadvantaged:

- Known to have been eligible for free school meals (FSM) at any time in the last six years
- Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.

Or 'Service Children':

- Students in year groups, Reception to Year 11, recorded as Ever 6 Service Child or in receipt of child pension from the Ministry of Defence.

Schools have the freedom to spend the Premium, which is additional to the underlying school's budget, in a way they think will best support the raising of attainment for students attracting Pupil Premium funding. Additional funding is available in the form of other specified grants which will be allocated within context of funding.

Principles

- We ensure that teaching and learning opportunities meet the needs of all students
- We ensure that appropriate provision is made for students who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed
- In making additional provision for Pupil Premium students, we recognise that, for a variety of reasons, not all socially disadvantaged students will be in receipt of free school meals; we therefore recognise the importance of supporting all disadvantaged students
- The Mountbatten School will ensure that, at the very least, the total Pupil Premium budget will be spent on Pupil Premium students; some Pupil Premium projects will, as an externality, support other students and the wider school community
- Other specified grants will be allocated within context of funding.

Provision

Pupil Premium and other allocated special grant resources must be disaggregated from whole school resources. The additional funding must follow the students concerned. All our work through the Pupil Premium will be aimed at accelerating progress, ensuring that children make at least age-related expectations and narrowing the gap in progress between 'disadvantaged' and 'non-disadvantaged' students. Heads of Year will oversee a needs analysis, undertaken by the Deputy Head of Year, of all Pupil Premium students in their year group. This will help determine the individual and collective needs of Pupil Premium students. Progress will be discussed in Line Management meetings. The range of provision from which the school can choose depending upon the needs of students and budget available may include:

- Accelerated Reader project for students joining the school with below average literacy skills; priority is given to Pupil Premium and students with identified needs
- Training in developing an Accelerated Reader curriculum project for English teachers and SEN staff
- Provision for additional library resources to support the Accelerated Reader programme
- Uniform grants
- Residential trip support
- Music tuition support
- Support in order to attend activities that support the student's curricular studies
- Assistance with attending after-school activities, such as by providing transport home afterwards
- Programmes from external agencies that work to improve study skills, raise the aspiration of students or improve parental engagement.
- Provision of equipment that is essential to the study of a certain subject. E.g. Chef Whites for catering, revision/study guides, calculators, etc.
- Support for students to access online work by allowing households to purchase IT resources such as Chromebooks through the school, or by borrowing a Chromebook funded through the PP budget.
- Additional staffing provision
- Deputy Headteacher (Data and Assessment) to track progress, identify need, target support, and provide additional care within school
- Assistant Headteacher (Interventions and Upper School Progress/Student Services) to raise attendance rates for Pupil Premium students
- Literacy and numeracy support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs and external agencies
- Opportunities for students to access social and cultural experiences that they may otherwise miss.

SEN provision is provided from alternative budgets; consequently, SEN students may benefit from both Pupil Premium funded opportunities and mainstream SEN provision.

The school will explore the ICT needs of Pupil Premium and Literacy Catch Up students and in particular whether there are individual students whose progress is hampered by lack of ICT facilities at home. The school will monitor the work of other schools and consider whether Pupil Premium resources can be used to tackle this issue.

Monitoring and Evaluation

- Assistant Headteacher (Interventions and Upper School Progress) will have overall responsibility for the strategic oversight of Pupil Premium and other specified grants and for the monitoring and evaluation of provision. Working with other members of the Senior Leadership Team, the Deputy Headteacher (Data and Assessment) will:
- Ensure that data systems ensure all school leaders can track the progress of Pupil Premium and students with identified needs.

The Assistant Headteacher (Interventions and Upper School Progress) will:

- Ensure that the needs of all Pupil Premium and students with identified needs are met with an appropriate curriculum, appropriate interventions, and other strategies to narrow the achievement gap
- Ensure that there are effective opportunities in place for Gifted and Talented Pupil Premium students.

Reporting

It will be the responsibility of the Assistant Headteacher (Interventions and Upper School Progress) working with Assistant Headteacher (Student Services) and the Pupil Premium Co-ordinator and Deputy Heads of Year to produce an Annual Report to the School Improvement Committee. This will report on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged students;
- An outline of the provision that was made since the last Annual Report
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support
- Interim reports will appear in the Executive Headteacher's Report to Governors.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of narrowing the achievement gap, for socially disadvantaged students. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

The nominated Pupil Premium Governor will monitor provision between Annual Reports.

Policy Agreed

Signed by:
Chair of Audit, Finance and Risk Committee

Date: February 2021