THE MOUNTBATTEN SCHOOL

School Improvement Committee

Homework Policy

June 2025

Review Date: June 2026

Company No. 07560175

Whitenap Lane Romsey Hampshire SO51 5SY
t: 01794 502 502 f: 01794 502 501 e: info@mountbatten.hants.sch.uk
w: www.mountbatten.hants.sch.uk Company No. 07560175

Founder Patron: Earl Mountbatten of Burma Executive Headteacher: Heather McIlroy Patron: The Honourable Alexandra Knatchbull

The Headteacher and Trustees of the School support the staff in the setting of homework as appropriate to the curriculum and the ability of the students.

Homework is a valuable part of a student's education and, thus, should be a means of supporting work done within the formal curriculum in school.

Aims

In supporting the setting of homework, the school aims:

- to encourage students to develop the practice of independent learning;
- to allow the practice of skills learned in the classroom;
- to enable students to maximise classroom learning;
- to enable students to make use of materials and information sources not available to some classrooms;
- to involve parents (and other adults) in the student's work;
- to encourage students to see homework as an interesting, enjoyable activity and a positive help to their education.

The Allocation of Homework

<table>
<tr><td></td><td colspan="2">Every Week</td></tr>
<tr><td>Subject</td><td>Lower School</td><td>Upper School</td></tr>
<tr><td>English</td><td>1</td><td>1</td></tr>
<tr><td>Mathematics</td><td>1</td><td>1</td></tr>
<tr><td>Science</td><td>2</td><td>2</td></tr>
<tr><td>Modern Languages</td><td rowspan="8">5 mini option subjects set 1 learning task each week</td><td rowspan="8">3 or 4 option subjects set 1 learning task each week</td></tr>
<tr><td>History</td></tr>
<tr><td>Geography</td></tr>
<tr><td>Religious Studies</td></tr>
<tr><td>Expressive Arts</td></tr>
<tr><td>Design & Technology</td></tr>
<tr><td>I.T.</td></tr>
<tr><td>Total</td><td>9 (max 2 per day)</td><td>7 or 8 (max 2 per day)</td></tr>
</table>

In **Lower School**, each homework should last for twenty to thirty minutes.
In **Upper School**, each homework should last for forty-five minutes.

There will be times when the pattern of homework may be irregular in order to reflect the requirements of the courses, e.g. when coursework is being followed or during mock/real examination preparation.

Homework is set by each faculty according to the following guidelines:

Homework:

- should be set on a regular basis;
- should reflect the ability of the teaching group (or the individual student within the teaching group;
- should include activities which encourage learning by heart;
- should be an integral part of the work being taught.

Might include:

Skills practice	tackling set questions	drafting
investigations	completing worksheets	extended pieces of work
research	creative and artistic activities	practical activities
revision		

pre-learning of material which will be drawn upon in a future lesson.

Expectations of Students

Homework should encourage quality, not just an expectation of quantity.

- Homework is communicated to students and parent/carers via Google Classroom
- Students are expected to complete homework by the date set
- Failure to complete homework is sanctioned via an epraise demerit
- Class teachers contact parent/carers if homework is not completed three times
- Persistent non-completion of homework is addressed by HoF and HoY – the learning loss caused by lack of homework is communicated by letter
- Students experiencing difficulties with homework should seek help from the appropriate teacher prior to the homework deadline
- Students are expected to maintain a high level of presentation, handwriting and overall standard of work.

Support from School

Each homework will be acknowledged by the subject teacher. Some homework will be formally assessed. Students will be given prompt feedback about their work, including suggestions about how it might be improved.

Year 7 are only set core subject homework in their first half term.

Policy Agreed

Signed: Date:

Chair of Trustees