

## **Remote education provision: individual students**

Where individual students need to self-isolate but the majority of their peer group remains in school, we will set work at the end of each day for that day's timetable via Google Classroom.

## **Remote education provision: whole cohorts**

The following information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education **where national or local restrictions require entire cohorts (or bubbles) to remain at home.**

### **First day**

A student's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will inform parents and students of our arrangements for the first day when we communicate the need for remote education.

### **Subsequent days**

We will teach the same range of subjects remotely as the normal curriculum. The number of hours allocated to each subject will vary.

We expect that remote education (including remote teaching and independent work) will take students broadly five hours per day.

## **Accessing remote education**

We use:

- Google Classroom communicate with students.
- Zoom to deliver live lessons.
- Loom to provide non-live teacher guidance.
- Google Classroom to set independent work.

## **Digital and online access**

We have worked hard to make sure that students have access to a suitable digital device to complete work at home. However, we recognise that some students may still not have suitable access. For support contact:

[itservices@mountbatten.hants.sch.uk](mailto:itservices@mountbatten.hants.sch.uk)

## **Engagement and feedback**

We expect students to:

- Be contactable during the school day
- Complete work to teacher-set deadlines
- Seek help if needed
- Alert teachers if they are not able to complete work

We expect parents to:

- Help students to establish productive work routines
- Make the school aware if their child is sick or otherwise cannot complete work
- Be respectful when making any concerns known to staff
- Seek help from the school if their child is unable to access remote education

Teachers and tutors will check student engagement fortnightly. This will include tracking attendance to Zoom lessons and submission of work.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods.

## **Support for SEN students**

We recognise that some students, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families. We will use Teaching Assistants to support students' needs.

If you would like more information please contact:

[senco@mountbatten.hants.sch.uk](mailto:senco@mountbatten.hants.sch.uk)