



## THE MOUNTBATTEN SCHOOL

SCG/IRE

February 2022

Dear Parents/Carers

Year 11 continue to demonstrate an overwhelmingly positive and mature approach towards their GCSEs. With their mock examinations after half term, it is essential that our young people develop good habits in terms of revision. As such, their tutors have been spending time with them going over how to create revision timetables and offering advice on different methods that they may wish to utilise that suit their individual needs.

It would be excellent if you could follow this up at home, asking to see their revision timetables and encouraging them to commit to these. We appreciate that for some of our more diligent students it will be important to remind them to strike a balance, have enough breaks and find some time away from revision to focus on their other interests.

Following the mock exams, faculties will continue to offer a range of interventions for their subjects and more details of this will be published in due course.

### Prom

The date for the Prom has been set for **Friday 1 July** at St. Mary's Stadium, Southampton. Students on the Prom committee are continuing their excellent efforts to fundraise throughout the year for the event to help keep costs down.

We would like to take the opportunity to remind you that we are incredibly lucky to have been kindly donated a number of brand-new prom dresses and suits that we are able to offer to students, for free. These will be available on a first come, first served basis.

For a brochure of all the dresses and suits available please follow this [link](#). Please ensure you take note of the sizes and register your interest in your chosen outfits on this [form](#).

We will aim to hold an evening where students can come into school and try on their selected outfits to check they fit. More details on this, and how it will work, will follow in the near future!

Should you have any questions please contact Mrs Hartshorn, Deputy Head of Year 11, in the first instance. After the mock examinations we will be sending home more information about Prom, yearbooks and hoodies.

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The rest of this letter outlines the mock examinations students will sit with advice on how best to prepare for each subject. At the end of this letter, we have shared the mock examination schedule.

Yours sincerely

Mr I Rice  
Head of Year

### **Key Dates**

<b>Monday 28 February</b>	- INSET day
<b>Thursday 7 April</b>	- <i>Year 11 Parents' Evening</i>
<b>Monday 25 April - Thursday 16 June</b>	- <i>GCSE Exams</i>
<b>Monday 20 June</b>	- INSET day
<b>Wednesday 29 June</b>	<b>This is a contingency end date for GCSE Exams should there be a need to reschedule any exams. Students must therefore be available until this date.</b>
<b>Friday 1 July</b>	- Prom

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## Curriculum Updates and Extra-Curricular Opportunities

### Art & Photography

**Art** – The final countdown

HALF TERM		
8 (32 hours art lessons left)	(28 <sup>th</sup> Feb- INSET) 1st-4th March	(Other subject areas mock exams- some disruption to lessons to be expected) Mopping up week 1-CONCEALMENT
7	7th -11 <sup>th</sup> March	Mopping up week 2-CONCEALMENT
6	14 <sup>th</sup> -18 <sup>th</sup> March	Plenaries and catch ups (CONCEALMENT and COLLECTIONS)
5	21 <sup>st</sup> -25 <sup>th</sup> March	Plenaries and catch ups (CONCEALMENT and COLLECTIONS)
4	28 <sup>th</sup> March-1 <sup>st</sup> April	Plenaries and catch ups (CONCEALMENT and COLLECTIONS)
3	4 <sup>th</sup> -8 <sup>th</sup> April	Plenaries and catch ups (CONCEALMENT and COLLECTIONS)
EASTER BREAK- Art intervention		
2 (10 hours of art lessons left)	25 <sup>th</sup> - 29 <sup>th</sup> April	Plenaries and catch ups (CONCEALMENT and COLLECTIONS)
<b>1</b>	<b>2<sup>nd</sup>-6<sup>th</sup> May</b>	<b>WORK TO BE HANDED IN THIS WEEK- assessment process begin. (finished course)</b>
<b>0</b>	<b>9<sup>th</sup>-13<sup>th</sup> May</b>	<b>Interventions</b>

**Photography** - The final countdown

HALF TERM		
8 (32 hours of lessons left)	(28 <sup>th</sup> Feb- INSET) 1st-4th March	(Other subject area mock exams - some disruption to lessons to be expected) CONCEALMENT Mopping up week 1
7	7th -11 <sup>th</sup> March	CONCEALMENT Mopping up week 2
6	14 <sup>th</sup> -18 <sup>th</sup> March	Plenaries and catch ups (CONCEALMENT and COLLECTIONS)
5	21 <sup>st</sup> -25 <sup>th</sup> March	Plenaries and catch ups (CONCEALMENT and COLLECTIONS)
4	28 <sup>th</sup> March-1 <sup>st</sup> April	Plenaries and catch ups (CONCEALMENT and COLLECTIONS)
3	4 <sup>th</sup> -8 <sup>th</sup> April	Plenaries and catch ups (CONCEALMENT and COLLECTIONS)
EASTER BREAK- Art intervention		
2 (10 hours of lessons left)	25 <sup>th</sup> - 19 <sup>th</sup> April	Plenaries and catch ups (CONCEALMENT and COLLECTIONS)
<b>1</b>	<b>2<sup>nd</sup>-6<sup>th</sup> May</b>	<b>WORK TO BE HANDED IN THIS WEEK- assessment process begin. (finished course)</b>
<b>0</b>	<b>9<sup>th</sup>-13<sup>th</sup> May</b>	<b>Interventions</b>

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## Computing

Students will sit one complete paper as part of the mock examinations. This mock will be focused on Paper 2 topics.

### **OCR GCSE Computer Science**

#### **Paper 02 - Computational thinking, algorithms and programming (90 minutes)**

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

Students should use the course specification, Mountbatten Computing revision website and resources linked to their Google Classroom to revise. Students will need to practise writing algorithms using pseudocode and in Python.

## Design and Technology and Food Technology

Students will sit a single paper for the mock examination.

### **Written examination: 1 hour and 30 minutes - 50% of the qualification.**

**Section A:** Core - a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions. There will be 10 marks of calculation questions in Section A.

**Section B:** Material categories contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions. There will be 5 marks of calculation questions in Section B.

- Material properties/uses - paper, card, wood, plastic, textiles and metals
- Product design
- Product evaluation
- Sustainability

Students should use the revision pack provided and resources linked to their Google Classroom to revise.

## **Food Technology**

Students will sit a single paper for the mock examination.

### **Written examination: 1 hour and 30 minutes - 50% of the qualification**

Students should use the revision pack provided and resources linked to their Google Classroom to revise.

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## Drama

Students will sit a single paper for the mock examination. The paper is split into three sections:

### **Section A - Theatre Role and Terminology**

In Section A students answer four multiple-choice questions on professional theatre maker roles and/or terminology. *Section A is marked out of 4.*

#### **How to revise:**

Read your Section A knowledge booklet  
Complete practice questions  
Use BBC bitesize test questions

### **Section B - Blood Brothers**

In Section B students answer short and extended questions on Blood Brothers.

- 6.1 Technical theatre question based upon the original context of the play.
- 6.2 Describe and explain how you would act one quoted line from the extract, focusing upon the effect you wish to create as an actor.
- 6.3 Describe and explain how you use performance space and interact with one other actor in a shaded part of the extract. Explain how you create a given effect.
- 6.4 Describe and explain how you would perform a character in the extract and the whole of the play.

#### **How to revise:**

Read the Section Notes booklet  
Watch the Loom videos and annotate the key extracts  
Read example answers  
Answer practice questions

### **Section C - Live Theatre**

In Section C students answer an extended question on Billy Elliot. You will need to describe, explain and evaluate how successful one or more actors were at performing their character on stage.

#### How to revise:

Read example answers  
Read the Billy Elliot revision notes  
Answer practice questions  
Re-watch Billy Elliot

All revision and support materials can be found on Google Classroom.

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## Economics

Students will sit one paper as part of their mock examinations:

### **OCR GCSE Economics**

This will be a 1 hour 30 minute calculator paper on Unit 2 - National and International Economics.

- Economic objectives
- Distribution of incomes
- Government policies
- Externalities
- International trade
- Balance of payments
- Exchange rates
- Globalisation

Students should use their books, revision guides and online revision resources.

## English Language

Students will sit a full English Language Paper 2.

**Part A** of this paper consists of two unseen 20th and 21st century non-fiction texts which students must demonstrate they understand, can analyse, evaluate and compare.

**Part B** requires students to write a transactional piece of writing - for example, a letter or article. In Part B, students can choose from two tasks but *must only answer one*.

## English Literature

Students will complete one element of the English Literature Paper 1: the Romeo and Juliet question. There are two parts to this question: **Part A** is a close analysis question and **Part B** requires students to answer a question on the whole text.

Students will also sit a full English Literature Paper 2 (on a different day). This is the 19th Century Novel question. The format of this exam is identical to Paper 1. **Part A** is a close analysis question and **Part B** requires students to answer a question on the whole text.

Students should use their English lessons and weekly English homeworks to revise for these examinations. Students should access the revision materials on GCSE Pod and Edisodes (for Jekyll and Hyde only).

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## Geography

For the upcoming mock examinations, students will sit 2 papers for Geography. The details for each paper are below:

### **Paper 1: Living with the physical environment (1hr 30 minutes)**

- a. Natural hazards - weather hazards, tectonic hazards and climate change
- b. Living world - local ecosystems, tropical rainforests and cold environments
- c. UK physical landscapes - UK overview, rivers and coasts.

Students need to make sure they know their case studies. An overview of these is available on Google Classroom.

### **Paper 3: Geographical applications (1 hour)**

- a. Decision-making activity based on the pre-release that will be given in class (Abingdon reservoir in Oxford)
- b. Unfamiliar fieldwork

## History

Students will sit two papers for their History mocks.

### **Paper 1: Crime and Punishment / Whitechapel (1hr 15 minutes)**

### **Paper 3: Weimar and Nazi Germany (1hr 20 minutes)**

Students should use their books, revision guides and online revision resources such as Google Classroom, Seneca and GCSE Pod to help them revise content and exam technique.

## Maths

Students will sit 3 exam papers. Foundation and Higher tier exams take place at the same time and all exams are 1 hour 30 minutes in length.

Friday, 4 March (am)	Paper 1
Wednesday, 9 March (am)	Paper 2
Friday, 11 March (am)	Paper 3

Revision lists are on Google Classroom. Students should use their books, revision guides and online revision resources, such as Hegarty Maths, to help them revise content and practise their skills.

## Modern Foreign Languages (MFL)

### **AQA GCSE French or Spanish**

Students will sit four complete papers as part of the mock examinations. The exams will measure how students have achieved the following assessment objectives:

- AO1: Listening – understand and respond to different types of spoken language.
- AO2: Speaking – communicate and interact effectively in speech.
- AO3: Reading – understand and respond to different types of written language.
- AO4: Writing – communicate in writing.

Students should use their books, vocabulary lists and Writing Target 5/9 guides as well any online revision resources recommended by their class teacher such as Quizlet, Memrise, Language online to help them revise content and exam technique.

## Music

Year 11 GCSE Music Performance recordings must be completed ASAP. Composition work to be completed now as a matter of urgency. The mock exam will focus on the 2 study pieces as well as the general Music Listening work.

Year 11 RSL Music Tech Unit 203 also needs to be completed ASAP.

*\*\*Please note: that the GCSE Music mock will take place on **March 8 at 1.30pm** in the Lantern, not in their option block slot on the mock schedule.\*\**

## Physical Education (PE)

### **Dance**

Students will sit one dance paper which is split into 3 sections:

#### **Section A - Knowledge and understanding of choreographic processes and performing skills**

Students are given an unseen stimulus and need to be able to describe a choreographic intention and a suitable motif and developments. To prepare for this section students should be revising Actions, Space, Dynamics, Relationships, features of production and performance skill definitions.

#### **Section B - Critical appreciation of own work**

Students are asked about their own choreography practical task. They should be able to describe the action, space, dynamic and relationship content of the piece they created and link to their chosen choreographic intention. They will also be asked to reflect on their own performance skills. To prepare for this section students should complete their choreography notes (the supporting document for their choreography assessment) and learn performance skill definitions.

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### **Section C - Critical appreciation of professional works**

Students are asked to describe the features of production of the professional works they have studied and link the movement material and features of production to the stimulus or choreographic intention. To prepare for this section students should revise A Linha Curva and Shadows.

### **Practical Exam Day**

Students will perform all of their practical examination dances on **Wednesday 27 April**. They will be out of lessons all day. This will be their performance of the set phrase Breathe and the Army Trio. They will also dance their choreography piece. They will be required to perform in some of their peers' choreography dances on the day also.

In preparation for this practical exam day there will be mock exam performances during their dance lessons on Monday 4th, Tuesday 5th and Wednesday 6th April which will provide a final opportunity for feedback and refining performances before the final exam day.

### **GCSE PE**

Students will be covering all of the theoretical content from Paper 1 and Paper 2. Students will sit 2 exams. Each exam will include a series of multiple choice, short answer and extended answer questions.

**Paper 1** will cover all of the content from:

Chapter 1: Applied Anatomy and Physiology

Chapter 2: Movement Analysis

Chapter 3: Physical Training

**Paper 2** will cover all of the content from:

Chapter 4: Sports Psychology

Chapter 5: Socio-Cultural Influences

Chapter 6: Health, Fitness and Wellbeing

### **OCR Sport Studies**

Students need to complete Unit 3 Sports Leadership, with the deadline of the 8 April.

Students will plan and lead their own 40 minute sports leadership session the week commencing the 28 March. They will be required to evaluate their sports leadership session

### **Religious Education (RE)**

For the upcoming mock examinations, students will sit 2 papers. Each paper will be 1 hour 30 minutes.

#### **Paper 1: Religious beliefs, traditions and practices**

- a. Christian beliefs and traditions
- b. Christian practices
- c. Buddhist beliefs and traditions

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**Paper 2: Themes** (the letters below correspond to the exam theme codes)

- b. Religion and life issues
- d. Religion crime and punishment
- e. Religion war and peace

To aid revision, students should use their books along with revision guides. These are available to purchase from the school, via Scopay, for £6.00.

In addition, there is the online support of Kerboodle - this allows students to access textbooks at home and gives commentary on exam questions.

Finally, there are resources on Google Classroom, Seneca, and sites such as Truetube.co.uk - to offer students a range of different techniques and to support them in their revision.

### Science

Students will sit 3 exam papers these will be ([please click on the hyperlinks](#)):

- Wed 2 March (a.m.): [Biology Paper 2 content](#)
- Tue 8 March (a.m.): [Chemistry Paper 2 content](#)
- Thu 10 Mar (a.m.): [Physics paper 2 content](#)

The links contain revision material to assist in preparation for these assessments.

### Statistics

#### **Edexcel GCSE Statistics**

Students will sit a single paper for the mock examination. This will be a written examination: 1 hour and 30 minutes - calculator paper.

Students should use the topic lists that will be given out in lessons to aid revision.

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# Year 11 Mock Examination Timetable 2022

Students attend normal timetabled lessons when they do not have an exam.

Day	Period 1/2 Unless otherwise stated: 0845 – Reg in Sports Hall 0900 – Exam Starts (1h 30m) 1030 – End of exam	Period 3/4 All exams in Sports Hall unless otherwise stated.	Period 5/6 Unless otherwise stated: 1320 – Reg in Sports Hall 1330 – Exam Starts (1h 30m) 1500 – End of exam
Mon 28 Feb	<b>INSET – MFL orals</b>		
Tues 1 Mar	History Paper 1	MFL orals taking place throughout the day	RE Paper 1
Wed 2 Mar	Science (Biology) <b>SEPARATES: 0845 – Reg in Gym Exam 0900-1045 (1h 45m)</b> <b>COMB: 0900 – Reg in Sport Hall Exam: 0915-1030 (1hr 15)</b>		Geography Paper 1
Thurs 3 Mar	English Language Paper 2 <b>0845 – Reg in Sports Hall and Gym</b> <b>0900 – Exam Starts (2h 5m)</b> <b>1105 – End of exam</b>	Year 11 p3 staff to supervise extended break	Option 3
Fri 4 Mar	Mathematics Paper 1 <b>Sports Hall and Gym</b>	French Foundation Listening <b>11.20 -11.55 (35 mins)</b> French Higher Listening <b>12.05 -12.50 (45 mins)</b> <b>GYM</b>	RE Paper 2
Mon 7 Mar	English Literature Paper 1 <b>0845 – Reg in Sports Hall &amp; Gym</b> <b>0855 – Exam Starts (55m)</b> <b>0950 – End of exam</b> Return to p2	Spanish Foundation Listening <b>11.20 -11.55 (35 mins)</b> Spanish Higher Listening <b>12.05 -12.50 (45 mins)</b> <b>GYM</b>	Option 1 including: MFL Writing <b>Higher: 1330-14.45 (1h15)</b> <b>Foundation: 13.30-14.30 (1h)</b>
Tues 8 Mar	Science (Chemistry) <b>SEPARATES: 0845 – Reg in Gym Exam 0900-1045 (1h 45m)</b> <b>COMB: 0900 – Reg in Sport Hall Exam: 0915-1030 (1hr 15)</b>	MFL Reading <b>Higher: 11.30-12.30 (1hr)</b> <b>Foundation: 11.30-12.15 (45m)</b>	
Wed 9 Mar	Mathematics Paper 2 <b>Sports Hall and Gym</b>	Option 2	History Paper 3
Thurs 10 Mar	Science (Physics) <b>SEPARATES: 0845 – Reg in Gym Exam 0900-1045 (1h 45m)</b> <b>COMB: 0900 – Reg in Sport Hall Exam: 0915-1030 (1hr 15)</b>	English Literature Paper 2 <b>Muster after break 11.30-12.50 (80m)</b> <b>Sports Hall and Gym</b>	Geography Paper 3
Fri 11 Mar	Mathematics Paper 3 <b>Sports Hall and Gym</b>		Option 4 – Economics

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