



**THE MOUNTBATTEN SCHOOL**

**School Improvement Committee**

**Pupil Premium Policy**

**March 2023**

**Review Date: March 2024**

**Company No. 07560175**

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Founder Patron: Earl Mountbatten of Burma Headmaster: Mr A Portas Executive Headteacher: Mrs H McIlroy Patron: The Lady Alexandra Knatchbull

## **Statement of intent**

The Mountbatten School aims to provide the highest possible outcomes for all learners, irrespective of their background, circumstances or starting point. We want to make sure that no learners are 'left behind' as a result of their disadvantage. We aim to ensure all staff see reducing pupil premium gap as a priority and are committed to creating an inclusive culture by developing students' knowledge and skills, well-being, intellectual curiosity and creativity. As a high achieving school, we create a culture of high expectations and high aspirations for all learners with the aim of this lasting beyond their school career and with them in their next steps.

This policy should be read in conjunction with our Pupil Premium Strategy Statement (revised annually).

## **Pupil Premium Policy**

This policy has been developed with the involvement of teaching staff and Trustees and in light of the latest national research on effective use of Pupil Premium funding.

A copy of the policy has been circulated to all middle leaders and disseminated to all teaching staff. The policy will be reviewed every year following publication of the school's Annual Report on Pupil Premium Expenditure. The policy will be reviewed through the Audit and Finance Committee.

The purpose of the policy is to set out how the school will ensure that Pupil Premium and other relevant grant resources are allocated in accordance with the true purposes intended and that students receive the support they need to narrow the academic achievement gap between them and less disadvantaged students.

Narrowing the attainment gap is a core purpose of the school. The Associate Headteacher will advocate for the issue, lead INSET and key messages to staff and Trustees and ensure our provision and practice is informed by research from, for example, the EEF.

## **Funding Allocation**

The Pupil Premium is allocated to local authorities and schools with students on roll that are Disadvantaged:

- Known to have been eligible for free school meals (FSM) at any time in the last six years
- Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.

Or 'Service Children':

- Students recorded as Ever 6 Service Child or in receipt of child pension from the Ministry of Defence.

Schools have the freedom to spend the Premium, which is additional to the underlying school's budget, in a way they think will best support the raising of attainment for students attracting Pupil Premium funding.

## **Principles**

- We ensure that teaching and learning opportunities meet the needs of all students
- We ensure that appropriate provision is made for students who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed
- In making additional provision, we recognise that, for a variety of reasons, not all socially disadvantaged students will be in receipt of free school meals; we therefore recognise the importance of supporting all disadvantaged students
- The Mountbatten School will ensure that the total Pupil Premium budget will be spent on Pupil Premium students whilst recognising that some interventions will, as an externality, support other students and the wider school community
- Other specified grants will be allocated within context of funding.

## **Provision**

Pupil Premium funding is hypothecated and should be used to support those for whom the additional funding is intended. All our work through the Pupil Premium will be aimed at accelerating progress, ensuring that children make at least age-related expectations and narrowing the gap in progress between 'disadvantaged' and 'non-disadvantaged' students. The Assistant Headteacher (Student Leadership) will oversee funding and conduct a needs analysis of all Pupil Premium students. This will help determine the individual and collective needs of Pupil Premium students. Progress will be discussed in Line Management meetings. The range of provision from which the school can choose depending upon the needs of students and budget available may include:

- Accelerated Reader project for students joining the school with below average literacy skills; priority is given to Pupil Premium and students with identified needs
- Training in developing an Accelerated Reader curriculum project for English teachers and SEN staff
- Additional library resources to support the Accelerated Reader programme
- Uniform grants
- Residential trip support
- Music tuition support
- Support in order to attend activities that support the student's curricular studies
- Assistance with attending after-school activities, such as by providing transport
- Programmes from external agencies that work to improve study skills, raise the aspiration of students or improve parental engagement.
- Provision of equipment that is essential to the study of a certain subject. E.g. Chef Whites for catering, revision/study guides, calculators, etc
- Support for students to access online work by supporting the purchase of or the lending of Chromebooks
- Additional staffing provision
- Assistant Headteacher (Interventions and Upper School Progress/Student Services) to raise attendance rates for Pupil Premium students
- Literacy and numeracy support

- Additional teaching and learning opportunities provided through learning mentors, trained TAs and external agencies
- Opportunities for students to access social and cultural experiences that they may otherwise miss.

SEND provision is provided from alternative budgets; consequently, SEND students may benefit from both Pupil Premium funded opportunities and mainstream SEND provision. The school will explore the IT needs of Pupil Premium and Literacy Catch Up students and in particular whether there are individual students whose progress is hampered by lack of IT facilities at home. The school will monitor the work of other schools and consider whether Pupil Premium resources can be used to tackle this issue.

### **Monitoring and Evaluation**

The Associate Headteacher as line manager of the Assistant Headteacher (Student Leadership) will have overall responsibility for the strategic oversight of Pupil Premium and other specified grants and for the monitoring and evaluation of provision.

Working with other members of the Senior Leadership Team, the Assistant Headteacher (Curriculum and Assessment) will:

- Ensure that data systems ensure all school leaders can track the progress of Pupil Premium and students with identified needs.

The Assistant Headteacher (Student Leadership) will:

- Ensure that the needs of all Pupil Premium and students with identified needs are met with an appropriate curriculum, appropriate interventions, and other strategies to narrow the achievement gap
- Ensure that there are effective opportunities in place for Gifted and Talented Pupil Premium students.

### **Reporting**

It will be the responsibility of the Assistant Headteacher (Student Leadership) to produce an Annual Report to the School Improvement Committee. This will report on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged students;
- An outline of the provision that was made since the last Annual Report
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support
- Interim reports will appear in the Headteacher's Report to Trustees.

The Trustees of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of narrowing the achievement gap, for socially disadvantaged students. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

A nominated Trustee will meet the Associate Headteacher regularly to monitor provision between Annual Reports.

**Policy Agreed by School Improvement Committee**

Signed by:  
Chair of School Improvement Committee

Date: 20 March 2023

Signed by:  
Chair of Trustees

Date: 20 March 2023